1.

* Hello. I want to learn English and as far as I know your courses are the best in the town. Can you tell me where the courses are situated?
* Oh, it’s not far from my place. So how long does the course last?
* And I wonder how much are the courses a month? And do I have to pay in cash or by credit card? Or do I have to make a bank transaction?
* Ok, everything sounds excellent. So what do I have to do to become your student? And when can I come to the office?
* Thank you. You have been very helpful. Bye.

2.

* Well, let’s make some plans for the weekend. I really want to show you some unforgettable places so that you can enjoy your stay with us more. When are you planning to be free?
* Ok, that is also my free time. So I want you to meet my friends on Saturday and go for a picnic all together. I’m sure you will like meeting them – they are all very different and funny. We’ll make a barbecue, play volley-ball and sing songs round the camp-fire. What do you think?
* Well, I’m glad you like the idea. And on Sunday I want to take you for a boat trip on Lompad Lake. You will enjoy the sights of the country-side and take a lot of beautiful pictures. What do you think about it?
* Ok, then see you on Saturday morning then.

3.

* Let’s make some plans concerning our future trip. If you want to know my opinion, I think the best idea for us is to see the cities of The Golden Ring of Russia. It will take us about five days. We will take a bus and go to Suzdal first then we’ll move to Vladimir and Yaroslavl. I’m absolutely sure you will enjoy the trip a lot. What do you think about it?
* Besides, you will see a lot of churches and Cathedrals and take a lot of beautiful pictures. Now, what do you think about inviting a couple of my friends with us? They are great friends and I’m sure we’ll have lots of fun together. Is it ok with you?
* Ok, then let’s all meet together al lunch tomorrow and go to the travel agency to make the necessary reservations.

4.

* Hi. I have a responsibility to write an article for the school magazine on environmental problems and I’ve been told to write it in English. I really like the task but I still have some questions to ask. First, which problems exactly shall I devote it to? What do you think will be the most interesting for both students and teachers to read about?
* Well, thanks for the advice. I must admit I’m not very good at giving names to articles to make the readers interested and want to read it. Can you advise me on a bright headline?
* Thank you very much indeed; your help is really invaluable. And finally, when does it have to be ready?
* Ok, everything sounds excellent. Thanks for your help once again and bye.

5

* Well, first let me introduce myself: I’m …, a student of the 9th form of state school #... and I’m happy to announce our form has been awarded a grand for the best innovative project for our school from the city administration and our sponsors.
* The project is to equip every teacher’s working place with a modern personal computer and sound and video appliances to help our teachers work more effectively.
* We are planning to buy to buy personal computers for 10 classrooms and the same number of extra appliances.
* Thanks for you questions and bye.

6.

* Hi! Glad to see you back! How are you? How was the trip?
* How long did you stay there?
* Oh great! What cities did you visit?
* Cool! And what sights did you see?
* Oh, that sounds fantastic, I envy you. Have you taken many pictures? I really want to see them all.
* So would you advise me to go there too?
* Alright, see you soon. Have a rest and don’t forget about the pictures.

7.

* Excuse me, madam. I’m really very sorry to bother you but I need your help, please. I’m a tourist here and I’ve got lost. Can you tell me the way to the “Plaza” hotel? Shall I walk there or can I take any transport?
* Oh, and how long will it take me to get there?
* I think I’ll take a taxi… Where’s the nearest taxi rank?
* Thanks for your help. Bye

8.

* Hello. Can I have your attention, please? Well, you know I would like to buy something new and original in the latest fashion but I am not an expert. Can you suggest me something? I’d like to buy a new party dress (jacket) particularly.
* Oh, this dress looks fantastic. I hope it’ll fit me well. Can I try it on?
* Well, I think it’s my size and I like the way I look and the colour is perfect.
* How much is it?
* Oh, that’s the reasonable price for such a beautiful dress. I’ll take it. Where do I pay and can I pay by credit card?
* Thanks a lot for your help and bye.

9.

* Excuse me, can I ask you some questions concerning the talk I’m working on?
* Well, you see I’m supposed to speak about an English-speaking country and I had an idea to find something original. Everybody knows about the United Kingdom and London but I guess not so many students are well aware of New Zealand. Do you think this is a good idea?
* Alright, now concerning the sources of information… I’m going to use online libraries as well as books Do you think that is enough?
* And finally how much time shall I have at my disposal? I wanted to make a video presentation as well and I wonder if I’ll have enough time.
* Well, no more question so far. Thanks a lot and bye!

10.

* Oh, great!!! I’ll be more than happy to have you at my place and meet you at the airport. When are you arriving and which is your flight? What time is it in the airport? And finally which airport does it land?
* Fine, I’ve got it all. Don’t worry; just have a rest on board the plane. I’ll be there in time. So what places in my home town would you like to see? If you don’t mind, I’ll take you around the town to show you the sights, arrange a picnic in the country-side and take you on a shopping spree. How do you find my ideas?
* Ok, can’t wait to hug you. See you very soon.

**\*\*\***

***Act out a dialogue with your teacher. You are staying at your foreign friend’s house. You would like to go to a sports centre. Discuss what kind of sport you can do and on what days you are going to do it.***

**A:** David, is there a sports centre near here?

**B:** Yes. There’s a good place near Newmarket Road. It’s got a gym.

**A:** Fantastic! Is there a swimming pool?

**B:** Yes, there are two pools. There’s a children’s pool and a big pool.

**A:** Good. There’s a big pool near my house in Moscow. I go there every week. Is there a tennis court in the sports centre?

**B:** Yes. There are five tennis courts. But there aren’t any indoor courts.

**A:** Mmmm… I can’t play tennis very well. Are there tennis classes?

**B:** Yes, there are tennis classes in the afternoon.

**A:** Can you play tennis?

**B:** Not very well. To tell the truth, I am terrible.

**A:** Well, let’s go to the tennis classes together.

**B:** That’s a good idea, but … on what days? I’m busy on Fridays and Saturdays.

**A:** Is Sunday afternoon OK?

**B:** I think it isn’t a good idea to have classes on Sundays.

**A:** And what about Monday afternoon?

**B:** Well, let me think … Monday’s fine with me.

**A:** Great. That would be lovely.

**\*\*\***

***Act out a dialogue with your teacher. You are going to take some language courses. Your friend thinks you don’t have to learn foreign languages because it’s hard and time-consuming. Moreover, he/she insists that you can always ask an interpreter to help you if it is required. You are not of the same opinion. Consider some arguments to back your idea and prove that learning languages is very important.***

**A:** I am going to take more language courses this year. I’d like to learn French.

**B:** You can’t be serious. Why study French? It’s so difficult! You will have less free time.

**A:** You know, French is important for my future job. I wish I had a job in some French company like l’Oreal.

**B:** OK, but don’t you think that they would prefer to ask an interpreter if they need any help working with foreigners? Professional interpreters will be more helpful anyway, won’t they?

**A:** I have to admit that at present I’m not very good at French but I hope that courses may improve that situation. I’m sure, my future employers will appreciate my wish to study. Any specialist who speaks two languages is more valuable.

**B:** I am not sure that you need it. It’s a waste of time and money to take more courses.

**A:** Oh, I disagree. I think learning languages is enjoyable. I like my language studies and have enough time for doing grammar exercises, reading books and practicing pronunciation.

**B:** I’d rather do sports instead.

**A:** That’s not the point. Languages are more important for my career.

**\*\*\***

***Act out a dialogue with your teacher. You are a reporter who is interviewing a famous foreign singer. Find out at what age he/she started his/her career? Why he/she chose this type of music. Ask the singer to tell about his/her plans for the future.***

**A:** Today, Christina is our special guest. Hi, Christina, you look fantastic! Happy birthday!

**B:** Hi, thanks.

**A:** May I ask you how old you are today?

**B:** Sure. It’s my 27th birthday, you know.

**A:** Not that old for such a successful stage career. Your work has earned you numerous awards including five Grammy Awards. Incidentally, Christina, where were you born? New York?

**B:** Actually, I moved to New York much later but my hometown’s Pittsburgh.

**A:** Pardon?

**B:** Difficult? P-I-double T-S-B-U-R-G-H.

**A:** Ah, I see now. At what age did you start to perform? I wonder if you were a child star.

**B:** It’s true, actually. I’ve wanted to perform as long as I can remember.

**A:** Why did you choose pop music, not classic music, for instance?

**B:** I admired musicals when I was a child. By the time I was five I had learnt to sing all the songs from The Sounds of Music and was performing the songs at parties.

**A:** Then you joined “The Mickey Mouse Club”, didn’t you?

**B:** That’s right. At the age of 12, I started to appear on the show. I had to sing, dance and act …

**A:** And there were other future stars on the show, as far as I know, including Britney Spears, J.C, and Justin Timberlake.

**B:** Yeah, and that’s when I decided that I loved singing most of all.

**A:** Christina, could you tell us about your plans?

**B:** Well, I am going to release an exclusive video on my official website.

**A:** Thank you, Christina. It was really nice of you to come to the studio on your birthday.

**\*\*\***

***Act out a dialogue with your teacher. Discuss what it means to be successful: whether a person should be born with certain character traits, have the right background, go to university or get married successfully. Give your arguments. Ask your friend if he/she is of the same opinion.***

**A:** In my opinion, it is very difficult for young people to choose a career and become successful. I think a person must be very ambitious, hard-working and intelligent if he or she wants, say, to start a company. Do you agree?

**B:** Yes, sure. But it is not enough just to have a set of some personality traits. I think it’s important to get information about career areas which have the best future.

**A:** You’re right. Well, and you don’t need to be a genius to predict that such areas as tourism, business, professional services, the media, information technology, and biosciences will offer lots of job opportunities. In my opinion, young people should go to university to study information technology if they want to be successful.

**B:** I totally agree with you. Moreover, everybody should have computer skills, don’t you think?

**A:** That’s true. Of course, not everybody needs to become a computer expert, but they should really consider improving their IT skills.

**B:** Okay, can you suggest some more career-related things?

**A:** Well, companies need people who can work cooperatively and get on well in a team. Good communication skills are very important. You also need to speak at least one foreign language nowadays. Cultural awareness is also important. Companies need specialists who feel comfortable working with people from other countries and coping with cultural differences.

**B:** Right. Communication is another key skill in people’s career.

**A:** I hope young people will get all the necessary skills to become successful.

**\*\*\***

***Act out a dialogue with your teacher. Your foreign friend often goes to McDonald’s. Try to persuade him not to go there because fast food is not healthy. Give some arguments. Tell you friend about a healthy diet.***

**A:** Actually, I consider McDonald’s a highly unhealthy meal. And what do you think about that?

**B:** Well, I think I’m addicted to it. I can eat five cheeseburgers and five orders of French fries every day. Yummy.

**A:** Good gracious! I saw a documentary about a guy who ate nothing but McDonald’s for one whole month. Then this poor guy was monitored by a doctor. He was really a mess with his blood tests revealing nothing but bad news. Besides, he gained lots of weight.

**B:** I don’t believe it. Food is food. A Big Mac has only 540 calories. People just think that a burger MUST be bad.

**A:** That’s not the point. McDonald’s is the worst place to eat. Have you ever just stood at the counter and watched how much food actually gets fried? It’s extremely dangerous with all the dioxins increasing the likelihood of cancer. Your body will let you know when you get older and it’s going to be awful.

**B:** That’s absolutely wrong. I actually believe that McDonald’s is the healthiest of fast foods. They offer fresh fruits and good sources of protein through menu options such as Caesar salad, fruit and walnut salad, and low-fat milk. As for dressings that come with the salad, one could always use less than half of what is given.

**A:** But it’s a trap. The thing is that most people can’t stop eating too much at McDonald’s.

**B:** I can.

**A:** You’d better eat well-balanced meals. At your age, you need grain foods like cereals and vegetables, especially green and orange ones. You need fruits every day. You should have milk and other calcium-rich foods. Of course, you need meat, but not burgers. You should eat beans, fish and nuts containing iron. This is what I call a well-balanced diet.

**B:** Do you mean that only this diet is the key to a healthy life?

**A:** Certainly.

**\*\*\***

***Act out a dialogue with your teacher. Your foreign friend believes that computers have a negative effect on health. You are not of the same opinion. Try to make your friend change his/her mind. Give some arguments in favour of using computer in our everyday life.***

**A:** What do you think about computer health risks?

**B:** I think we are at risk of injury when we use computers every day.

**A:** Are you kidding?

**B:** As far as I know, thousands of children have already had medical problems associated with the operation of computers.

**A:** What are they?

**B:** Prolonged computer use causes neck and back pain. If children play computer games every day, they can also develop incorrect posture.

**A:** You’re right, but parents should control how long their children play computer games.

**B:** And what about eye strain? I always have sore eyes when I work on my computer.

**A:** Obviously, you should stand up and regularly take breaks. You can even do some exercises. Anyway, you can’t do without your computer, can you?

**B:** I’d better go out and do sports instead of sitting in front of my computer. Computers have made us passive and unhealthy.

**A:** But computers are everywhere, whether we go to reserve a train ticket or to a supermarket. This is because they are faster and help us complete our work without mistakes. We have to develop good computer skills.

**B:** I am against computers. They can pose some huge problems. We shouldn’t depend on a machine.

**A:** I don’t think you are being fair. One more benefit of the computer age is that children are becoming smarter. They can even do their homework on-line. I think it’s very helpful.

**\*\*\***

***Act out a dialogue with your teacher. You are going to celebrate City Day to commemorate Moscow’s anniversary. Your foreign friends will join the celebration. Discuss how to arrange the celebration with your teacher.***

**A:** We are going to have the Moscow Day celebration on the 1st of September. What about arranging a school performance?

**B:** That’s a good idea. We are going to invite our American guests to celebrate with us. Don’t you think it’s a good idea?

**A:** Sure. This event will help them to learn more about Russian history and traditions.

**B:** I think we should invite our war veterans.

**A:** Great. The older generation and young people will get together on this day. I’ll phone the veterans union and ask veterans to visit us.

**B:** OK. Then I will choose what our participants are going to perform.

**A:** Shall we ask Ann and Vladimir to be the emcees of the concert?

**B:** Yes. They will come in half an hour and see what is in the program. Maybe we will need two rehearsals …

**A:** Shall we arrange some snacks and tea for our guests and participants?

**B:** Why not? We can organize everything in our school canteen. They can make enough tea and pastry for everybody.

**A:** Who is going to decorate the assembly hall?

**B:** I don’t know. Can I ask you a favour? I think you can do it with your friends.

**A:** Actually, I can ask my friends to help.

**B:** And don’t forget to set up all the necessary equipment and the lighting.

**A:** Everything will be okay. I promise.

**\*\*\***

***Act out a dialogue with your teacher. You are going to visit an English-speaking country in October and stay there for about one week. Your foreign friend comes from this country. Ask him/her what kind of weather they are having in October, whether it is changeable, and what clothes you should take with you.***

**A:** I’m so happy. You know, I am going to Great Britain this October.

**B:** Great! How long are you going to stay there?

**A:** Well, I have a one-week tour around Great Britain. We are visiting London, the Lake District, and Edinburgh.

**B:** Fantastic! I’m sure you’ll have a great time.

**A:** Could you tell me what the weather is like in England and Scotland in October?

**B:** A bit of everything, really. Sometimes it’s sunny and sometimes it’s rainy.

**A:** Is it cold?

**B:** It depends. In Scotland, it starts to snow in November. In the Lakes, the weather is surprisingly pleasant at that time of the year. In London, it’s warm, about 15ºC, but you have to take your umbrella when you go out. It’s often rainy and cloudy.

**A:** Are there showers?

**B:** There may be a couple of showers in the afternoon.

**A:** Could you, perhaps, give me some advice about what clothes to take with me?

**B:** Well, obviously, you should take warm clothes like sweaters, jeans and jackets. You also need walking shoes if you want to walk in the mountains or somewhere in the country.

**B:** Thank you very much.

**\*\*\***

***Act out a dialogue with your teacher. Your foreign friend feels depressed. Try to find out what are the reasons for his bad mood and what you can do to help him/her. Give advice how to deal with this problem.***

**A:** Hey, I wonder why you look so upset. Could you tell what has happened?

**B:** You see, recently I told my friend that I have known for about a year and a half that I liked her. She said she didn’t know what she felt for me and told me to wait to think about it.

**A:** And what did she tell you then?

**B:** Nothing. I asked her about three times if she wanted to say “no”. And I asked her not to worry about it.

**A:** I see that you are totally confused and feel uncomfortable about her answer.

**B:** That’s right. I need to hear a “yes’ or a “no”.

**A:** Don’t worry! It’ll be all right.

**B:** I am really depressed. I saw her hanging around with my other guy friends.

**A:** I know that you are upset, heartbroken and feeling really down at the moment. But you have to get back on the horse, pick yourself up and not let this affect you. Your friend is just one girl out of millions. If you shy away from talking to other girls or from being sociable, you may never meet the girl that is right for you. Take my advice, it’s not the biggest problem in your life. Got it?

**\*\*\***

***Act out a dialogue with your teacher. You are doing a project about an English-speaking country with a friend. Discuss what information you are going to include in your project, why you have chosen it, and say what each of you is responsible for.***

**A:** Shall we think over our assignment, Irina?

**B:** Sorry, what assignment are you talking about?

**A:** We have to do a project about Australia. Don’t you remember?

**B:** A project? Maybe I’ve missed something … but I am in favour of doing it. I like Australia. It’s a unique country.

**A:** I think we should start with Australia’s geographical position.

**B:** You’re right. Let’s suggest a discussion. Anyone could present views whether Australia is a continent or an island. This will add interaction to our presentation.

**A:** OK. Then you will tell about Australia’s wildlife, especially, about its endemic species.

**B:** Sure. I have some great photos of kangaroos, koalas, and crocodiles.

**A:** I hope you won’t forget to prepare slides for our presentation.

**B:** Don’t worry. I’ll do everything properly.

**A:** I can find some information about population in Australia. I have done some studies of all the emigration to this country. I think I will also look into the present situation with Aborigines. It could be discussed with the class.

**B:** And what about music?

**A:** I’ll ask George to bring some CDs of Australian musicians. He’s got a great collection of CDs.

Act Out a Dialogue

Билет № 1, задание № 3

**Act out a dialogue with your teacher: you are going to apply to some English courses. Make a telephone call and find out where the school or college which offers the courses is situated, how long the period of tuition lasts, what the fee is, and what is required to get enrolled.**

**CARD 1**

**(A Sample Dialogue from Opportunities Intermediate, Module 7)**

A: Hello, may I speak to the school secretary, please?

B: Speaking. Anne Rostron, Winchester School of English. Can I help you?

A: Yes, please. This is Marina Andreeva, a student from Moscow. I’d like some information about your summer courses, please.

B: Fine, what would you like to know?

A: Well, first how long are the courses?

B: In the summer, we offer four-week courses.

A: Right. Four weeks. And could you tell me about the lessons?

B: Er, what do you mean exactly?

A: What I mean is, how many lessons are there every day, the class size, that sort of thing…?

B: Ah, well. The maximum number of students is twelve and the minimum is four. There are four lessons a day and they are forty-five minutes each.

A: Right. Could you tell me where exactly is the school located?

B: I’m sorry, could you say that again?

A: Yes, where exactly is your school?

B: Well, we’re only two minutes away from the beach. Our town is in the centre of the South of England. We have direct public transport from London and airports. It’s very easy to visit Stonehenge, Oxford and Bath from here.

A: That sounds good. Mm, how much do the courses cost?

B: They cost from 850, depending on what type of accommodation you choose.

A: Just one more thing. May I get your advice on how best to apply for the courses?

B: Certainly. Just give me your name and address. We’ll send you a brochure and application form.

A: My name is … (spells it) and my address is …

B: Thanks. You have to fill in the application form and send it with the deposit of 150.

A: Thank you for the information.

B: Thank you for calling Winchester School of English. Goodbye.

A: Goodbye.

**Билет № 2, задание № 3**

**Act out a dialogue with your teacher: your foreign friend is staying in Moscow. You are making plans for the weekend. Ask your friend whether he/she is free at the weekend and discuss your activities: where you would like to go and why.**

A: Are you doing anything on Saturday?

B: Nothing special.

A: Why don’t we go to a jazz concert? The Modern Jazz Quartet are playing at the Aquarium.

B: I’m afraid I don’t like jazz very much.

A: How about blues then? There is a concert at the Moscow House of Music.

B: Good idea.

A: Then let’s meet at six at Paveletskaya Metro station.

B: OK.

A: Would you like to go to the disco after the concert?

B: I don’t think so. I have to get up early on Sunday. We are going on a trip to Tsaritsyno with our guide. Why don’t you come with us?

A: Well, why not? I’ll think it over.

**Билет № 3, задание № 3**

**Act out a dialogue with your teacher: your foreign friend is staying in Moscow. You are planning to go on an excursion. Discuss where you would like to go, at what time, and who you are going to take with you.**

A: Why don’t we go to Tsaritsyno this weekend?

B: It’s nice of you to ask but I’ve already promised George to go to the city centre with him. Would you like to join us?

A: Thanks, I’d love to. How about visiting Red Square and the Kremlin? I can book tickets to the Diamond Exhibition.

B: That would be lovely. But is it far from Red Square?

A: The Diamond Exhibition is housed in the Armoury building inside the Kremlin.

B: Oh, I see.

A: You can invite Laura to go with us. She’ll enjoy seeing the collection of diamonds, especially the Imperial Crown with its red spinel and thousands of diamonds.

B: That’s a great idea. She’s nuts about jewels.

A: What time shall I pick you up? Does Saturday morning suit you? Is 9 o’clock OK?

B: Yeah, 9 o’clock on Saturday.

A: See you then.

**Билет № 4, задание № 3**

**Act out a dialogue with your teacher: you have to write an article about environmental issues for your school magazine. The magazine is in English. Ask the editor of the magazine what particular issues should be raised, what would be the title of the article, and the deadline for the article.**

A: I am sorry, could you give me some advice?

B: Yes, of course.

A: I have to write an article about alternative sources of energy for our school magazine. Can you tell me where I can find all the necessary information? I’m afraid I’m not familiar with environmental problems. What should I start with?

B: You can find some information on the website. Why don’t you look for information about, say, solar cells or wind generators in Wikipedia?

A: Great idea. I really should start with Wikipedia. Do you think I could write about problems of nuclear power stations?

B: If I were you, I would start with the problems of power stations burning oil and gas.

A: You mean the problem of greenhouse effect?

B: Yes. Next I would write about the dangers of nuclear power stations.

A: I see. I’ll write that nuclear power stations are cheaper but more dangerous. You see, I need a good title for my article. Could you suggest something?

B: You’d better state your concern about the future of our planet in the title of your article.

A: Well, that’s not a bad idea. Must I finish the article by Thursday?

B: That’s right. Thursday is the deadline.

A: I’ll do my best to get everything ready on time.

**Билет № 5, задание № 3**

**Act out a dialogue with your teacher: you were awarded a grant. Give an interview to a foreign reporter and explain who gave you the grant, why, and what you plan to buy for your school.**

A: Come in, please. This is our English classroom.

B: It’s very nice. Can I ask you some questions?

A: Yes, please. Would you like to take a seat here?

B: Thank you. Did your school take part in the competition?

A: That’s right. As you know, there is a program of the Russian government called the National Priority Projects. One of the projects focuses on education…

B: I see. There are competitions held within the National Project ‘Education’.

A: Yes. Our school took part in the competition as an innovative school in our district and won 1 million rubles.

B: My congratulations! What will the prize be used for?

A: Thank you. The money will go to repair work of the school building. Then we have plans to buy more computers and an Interwrite Board.

**Билет № 6, задание № 3**

**Act out a dialogue with your teacher: your friend has come back from an English-speaking country. Ask him/her where he/she has been, what his/her biggest impressions are and why.**

A: What a surprise! I know you have just come back! Where have you been?

B: I have been to London. And I must admit I’m full of impressions.

A: What was your most exciting experience?

B: The tourist attractions and nightlife are excellent.

A: Would you advise me to go there?

B: Err. On the one hand, there are world famous sights and great places to eat with a variety of food. On the other hand, it’s too expensive to stay in London very long.

A: It means I have to save a lot of money first. What are the main expenses?

B: Accommodation and transport are really expensive.

A: I see. But what was the most positive impression?

B: I took a bird’s view of the capital on the London Eye.

A: I bet it was a really spectacular view!

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A: Hi, Mary. Did you have a good holiday?

B: It was a wonderful holiday!

A: Where did you go?

B: I went to Scotland. We stayed on a farm near Loch Ness.

A: Did you see the Loch Ness monster?

B: No, we didn’t. But we saw a big black cat. It was enormous!

A: You are kidding. Where did you see it?

B: One evening in the garden. It jumped onto a rock.

A: What was it like?

B: Well, it was big and black. It was like a panther.

A: What time was it?

B: It was about 7 o’clock.

A: Was it dark?

B: No, it wasn’t. I went into the house to get my camera, but when I came back, the cat wasn’t there.

A: Wow! That’s amazing!

**Билет № 7, задание № 3**

**Act out a dialogue with your teacher: you were separated from the group in a European city. You need to get to your hotel. Ask a passer-by what the best way to get to the hotel, is how long it takes to get there and where the nearest station is.**

A: Excuse me, I was departed from my group in the Science Museum. Now I am wondering how to get to the Marriott Hotel. It’s in George Street. Could you help me?

B: The Marriott Hotel Marble Arch. Right. You are far away. Now let me see. Go down this road to the tube station.

A: How long does it take to get to the station?

B: It’s five minutes from here on foot.

A: OK. So it’s straight along from here and then to the tube station. And one more thing, please.

B: Yes?

A: What is the name of the station?

B: Oh, it’s South Kensington.

A: Excuse me, do you know where I can get a map? I don’t want to get lost again.

B: Cross the street at the zebra crossing and you’ll see the newsagent’s. You can buy a map there.

A: Thanks very much.

B: Not at all. Just remember to get off at Marble Arch tube station.

A: Oh, thanks. I hope the map will help me to find my way to the hotel.

**Билет № 8, задание № 3**

**Act out a dialogue with your teacher: you are shopping in one European city. You want to buy some summer clothes. Ask a shop assistant what to buy, whether it suits you, and what the price is. Then make a decision about whether to buy it or not.**

A: Excuse me?

B: Yes, can I help you?

A: Yes, please. I am looking for some summer clothes. For example, have you got these jeans in white?

B: What size are you?

A: I’m size 36.

B: Just a moment. Here you are.

A: Where can I try them on?

B: Over there.

A: They’re too small. Can I try the next size?

B: Certainly.

A: How much are they?

B: Err, these are thirty-five pounds.

A: Oh, sorry. They are too expensive. Can you put them back on the rack?

B: Have a look at those sparkly beaded tops.

A: Mm. They’re great.

B: Try the pink one. It’ll go with the skirt you are wearing right now.

A: Yeah. Right. How do you find it?

B: Well, this top is brilliant. And it’s not very expensive.

A: I’ll take it.

**Билет № 9, задание № 3**

**Act out a dialogue with your teacher: you are going to make a report about an English-speaking country. Ask your teacher’s advice: what topics your report is going to cover, how to prepare for the report, and how long you are supposed to present your report to the audience.**

A: I wonder if you could possibly give me some advice.

B: Sure. What’s your problem?

A: I am going to make a report about Canada. Will you help me with the topics of my report?

B: Well, I’ll be glad to.

A: That’s so kind of you. Could you tell me how to prepare?

B: I think you could prepare a presentation with slides and a video.

A: Great idea! I’ll make a presentation ‘Canada – the Land of Adventure’. Shall I start with the geographical position?

B: Yes. You can show a map of Canada and describe it.

A: Then I’ll prepare a short fact file including the most fascinating features.

B: Next you should tell about the expedition of Alexander Mackenzie. Besides I’ll give you a video about various adventures and sports.

A: Thank you. How long will it take to deliver my presentation?

B: I think you will need 15 minutes. Is that enough?

A: There’s no need to worry. Thanks a lot for your help.

**Билет № 10**

**Act out a dialogue with your teacher: you have a phone call from your foreign friend. He would like you to meet him at the airport. Ask him about his flight number, what sights he would like to see in your city and where to go.**

A: Hello.

B: Hi, Andrei. It’s Bill. How are you doing?

A: Oh, hi, Bill. I’m fine, thanks. What a surprise! Are you calling from London?

B: Yes. But I will be coming to Moscow on the 14th. Could you do me a favour?

A: Yes, of course. It’s great that you’re coming.

B: Would you mind picking me up at the airport?

A: Sure. What is your flight number?

B: It’s \_\_\_\_\_.

A: OK, I got it. I’ll be waiting for you at the arrivals hall. You’ll see me there after the luggage claim area. You can use your mobile phone to communicate with me if there is a delay.

B: Certainly. It’s great that you can meet me there.

A: By the way, do you plan to go sightseeing?

B: Sure. I’d love to visit some historical sights.

A: What sights are you interested in?

B: Well, I would like to go to the Kremlin and the Trinity Sergius Lavra. Actually, I’d love to visit the Bolshoi Theatre if I have enough time.

A: OK. I believe, we’ll work it out after your arrival.

B: See you then.

A: Bye.